University of Delhi, admission to most of the courses of the University is made on the basis of the performance of candidates in the qualifying examination. However, Entrance Tests are conducted for some of the courses *e.g.* MBBS, BDS, B.E., M.D., M.S., D.M., M.Ch., M.A., M.Sc. M.Com., M.Tech., L.L.B., B.Ed., MBA etc.

(c) and (d) No, Sir. In order to become eligible to appear in the Entrance Test a candidate is required to have the prescribed percentage of marks in the qualifying examination.

Establishment of model degree colleges in Gujarat

1885. SHRI VIJAYKUMAR RUPANI:
SHRI PARSHOTTAM KHODABHAI RUPALA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government has formed a scheme of financial assistance by the Central Government for establishment of model degree colleges;

(b) whether the State Government of Gujarat has forwarded proposals for establishing such colleges in Banaskantha, Bhavnagar, Kutch and Panchmahal districts in Gujarat; and

(c) if so, by when Government is going to release the grants for the same?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) There is a proposal to launch a new scheme with Central-State funding for establishment of one model degree college in each of the 374 identified educationally backward districts having Gross Enrolment Ratio (GER) lower than the national level. According to the University Grants Commission, proposals for setting up one model college each in Banaskantha, Bhavnagar, Kutch and Panchmahal districts have been received. Subject to approval of the Scheme, 200 colleges are proposed to be assisted during the remaining period of the Eleventh Plan, and selection of districts shall be based on evaluation of proposals in terms of relevant parameters.

Sweeping reforms in education system

1886. SHRIMATI SHOBHANA BHARTIA:
SHRI N.K. SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has decided to bring sweeping reforms in the education system throughout the country;

(b) if so, the details thereof;

(c) whether the views of eminent educationists, State Governments and experts have been invited and examined before bringing reforms in the education system; and

(d) if so, the details thereof?